

Article Title	Author(s)	Volume/Season	Article Link
Co-teaching: A New Partnership During Student Teaching	Joanie Hartnett, Rahila Weed, Ann McCoy, Deb Theiss, Nicole Nickens	Volume 23, #1 Fall - Winter 2013	Full Text
Examining Collaborative Writing through the Lens of a Pentad	Glenda Ballard, Marlena Ballard	Volume 23, #1 Fall - Winter 2013	Full Text
Helping Teachers Connect Writing to Doing Mathematics	Sharon K. O'Kelley	Volume 23, #1 Fall - Winter 2013	Full Text
Ready2Teach: Shifts in Teacher Preparation Through Residency and Situated Learning	Ryan Andrew Nivens	Volume 23, #1 Fall - Winter 2013	Full Text
Teacher-Friendly Technology Applications for the Twenty-First Century Learner	Jaime Coyne, Jalene Potter, Tori Hollas	Volume 23, #1 Fall - Winter 2013	Full Text
Beyond graduation: The sustainability of new pedagogy and other lessons learned during a short-term student teaching abroad	Marsha H. Lupi, Kelly C. Turner	Volume 22, #2 Summer 2013	Full Text
Families Speak to Early Childhood Teachers: Impressions and Expectations	Suzanne B. Thomas, Frank Dykes	Volume 22, #2 Summer 2013	Full Text
Learning to Look for the Standards for Mathematical Practice	Christy D. Graybeal	Volume 22, #2 Summer 2013	Full Text
Men Missing from the PK-12 Classroom—A Discussion of Research-Based Explanations	Lienne Medford, Ron Knorr, Michael Cook	Volume 22, #2 Summer 2013	Full Text
Problem-Based Learning for the Pre-service Teacher	Lisa Barron, Jennie Preston-Sabin, David Kennedy	Volume 22, #2 Summer 2013	Full Text
Teacher Efficacy and Practice in Meeting the Needs of Diverse Learners: How Do Partnerships Support Teachers?	Jennifer Beasley, Barbara Gartin, Felicia Lincoln, Janet Penner-Williams	Volume 22, #2 Summer 2013	Full Text
The Impact of a Teacher Preparation Literacy Course on Pre-Service Teachers' Perceptions of Teaching Young Children how to Read	Katina M. Leland	Volume 22, #2 Summer 2013	Full Text
The Power of Math Dictionaries in the Classroom	Lynn Gannon Patterson, Ashlee Futrell Young	Volume 22, #2 Summer 2013	Full Text
Usage, Barriers, and Training of Web 2.0 Technology Applications	Christopher G. Pritchett, Christal C. Pritchett, Elisha C. Wohleb	Volume 22, #2 Summer 2013	Full Text
Are Physical Education Majors Models for Fitness?	James Kamla, Ben Snyder, Lori Tanner, Pamela Wash	Volume 22, #1 Fall - Winter 2012	Full Text
Conquering Language Babel in the Classroom	Mario Minichino, Michael J. Berson	Volume 22, #1 Fall - Winter 2012	Full Text
Dismantling the Context and Breaking Free From Contextual Oppositions: How Teac./her Education Programs Can Combat Homophobia	Joseph R. Jones	Volume 22, #1 Fall - Winter 2012	Full Text

Article Title	Author(s)	Volume/Season	Article Link
Students' Learning Style Preferences and Teachers' Instructional Strategies: Correlations Between Matched Styles and Academic Achievement	Mary Wilson	Volume 22, #1 Fall - Winter 2012	Full Text
Value-Added Measures of Teacher Candidates' Dispositions	Maryellen Cosgrove, Barbara Carpenter	Volume 22, #1 Fall - Winter 2012	Full Text
Writing Groups in Teacher Education: A Method to Increase Scholarly Productivity	C. Steven Page, Susan Edwards, Judi H. Wilson	Volume 22, #1 Fall - Winter 2012	Full Text
Action Research in a Professional Development School Setting to Support Teacher Candidate Self-Efficacy	Joyce Shanks, Lauren Miller, Susannah Rosendale	Volume 21, #2 Summer 2012	Full Text
Exploring the Synergy Between Science Literacy and Language Literacy with English Language Learners: Lessons Learned within a Sustained Professional Development Program	David J. Carrejo, Judy Reinhartz	Volume 21, #2 Summer 2012	Full Text
Studying the Effect Dialogic Reading has on Family Members' Verbal Interactions During Shared Reading	Diana Brannon, Linda Dauksas	Volume 21, #2 Summer 2012	Full Text
Teaching Practice: A Perspective on Inter-text and Prior Knowledge	Kevin C. Costley, Howard G. West	Volume 21, #2 Summer 2012	Full Text
The 60's are the new 20's: Teaching Older Adults Technology	Raphael C. Heaggans	Volume 21, #2 Summer 2012	Full Text
The Power of a Mouse!	Pamela D. Wash	Volume 21, #2 Summer 2012	Full Text
A Case Based Analysis Preparation Strategy for Use in a Classroom Management for Inclusive Settings Course: Preliminary Observations	William J. Niles, Alan Cohen	Volume 21, #1 Fall - Winter 2011	Full Text
Comparing Cross-Cultural Multicultural Self-Awareness among K-12 In-Service School Teachers	Chieko Koyama, Shawn Plash, Kirk Davis	Volume 21, #1 Fall - Winter 2011	Full Text
Creating Dissonance in Pre-Service Teachers' Field Experiences	Sara Eisenhardt, Kevin Besnoy, Emily Steele	Volume 21, #1 Fall - Winter 2011	Full Text
Foundational Field Experiences: A Window into Preservice Teachers' Cultural Consciousness and Self-Efficacy for Teaching Diverse Learners	Wanda Lastrapes, Meiko Negishi	Volume 21, #1 Fall - Winter 2011	Full Text
Inspirational Impetuous: Lifelong Learning	Carrie Manning, Jasna Aliefendic, MaryAnne Chiarelli, Leslie Haas, Susan Williams	Volume 21, #1 Fall - Winter 2011	Full Text
Pre-Service Teacher Cohorts: Characteristics and Issues: A Review of the Literature	Ron Knorr	Volume 21, #1 Fall - Winter 2011	Full Text
Using Text Messaging to Summarize Text	Angela Ruffin Williams	Volume 21, #1 Fall - Winter 2011	Full Text

Article Title	Author(s)	Volume/Season	Article Link
Developmentally Appropriate Practice (DAP) as Defined and Interpreted by Early Childhood Preservice Teachers: Beliefs About DAP and Influences of Teacher Education and Field Experience	Hae Kyoung Kim	Volume 20, #2 Summer 2011	Full Text
Exploring Pre-Service Teachers' Perceptions of Student Attributions in Mathematics	Melanie L. Shores	Volume 20, #2 Summer 2011	Full Text
Signing for Success: Using American Sign Language to Learn Sight Vocabulary	Judy Sherman	Volume 20, #2 Summer 2011	Full Text
Teachers' Use of Technology: Lessons Learned from the Teacher Education Program to the Classroom	Vivian H. Wright, Vivian H. Wright:	Volume 20, #2 Summer 2011	Full Text
The Prevalence or Absence of Attention to Adolescent Literature in the Initial Preparation of Secondary Content Teachers	Amanda M. Ruiz, Joyce E. Many, Eudes Aoulou	Volume 20, #2 Summer 2011	Full Text
Three-Way Conferences Facilitated by Program Supervisors: Student Teachers' Perceptions	Hsiu-Lien Lu	Volume 20, #2 Summer 2011	Full Text
Left Behind: Children of Soldiers	Joe F. Jerles	Volume 20, #1 Fall - Winter 2010	Full Text
Measuring the Ability to Care in Pre-Service Teachers	C. Anne Gutshall	Volume 20, #1 Fall - Winter 2010	Full Text
No Substitute for Experience: Transforming Teacher Preparation with Experiential and Adult Learning Practices	Gaynell Green, Glenda H. Ballard	Volume 20, #1 Fall - Winter 2010	Full Text
Sustaining Teacher Educators: Finding Professional Renewal Through Vocation and Avocation	Jeffrey S. Winter	Volume 20, #1 Fall - Winter 2010	Full Text
The New Resource File	Donald D. Luck	Volume 20, #1 Fall - Winter 2010	Full Text
Use of Racial Identity Development Theory to Explore Cultural Competence among Early Childhood Educators	Heejeong Sophia Han, Cirecie West-Olatunji, M. Shelley Thomas	Volume 20, #1 Fall - Winter 2010	Full Text
A Model for Planning Learning Experiences to Promote Achievement in Diverse Secondary Classrooms	Paul J. Vermette, Karrie A. Jones, Jennifer L. Jones, Ted Werner, Cindy Kline, James D'Angelo	Volume 19, #2 Summer 2010	Full Text
Exploring the Role of Music in Secondary English and History Classrooms through Personal Practical Theory	Christian Z. Goering, Bradley J. Burenheide	Volume 19, #2 Summer 2010	Full Text
Giving a structural framework for Ohio's Value-Added Model: What all educators should know?	David P. Quattrochi, Paul E. Chapman	Volume 19, #2 Summer 2010	Full Text
Mentoring At-risk Middle School Students	Kellie C. Johnson, James H. Lampley	Volume 19, #2 Summer 2010	Full Text
Reflective Thinking and Educational Solutions: Clarifying What Teacher Educators Are Attempting to Accomplish Our Programs	Renee Campoy	Volume 19, #2 Summer 2010	Full Text
Top Ten Tips for Student Teaching in Kindergarten	Beverly A. McKenna, Beverly A. Strauser	Volume 19, #2 Summer 2010	Full Text

Article Title	Author(s)	Volume/Season	Article Link
Transcending Rainbow Flags and Pride Parades: Preparing Special Education Preservice Educators to Work with Gay and Lesbian Youth	Frank Dykes	Volume 19, #2 Summer 2010	Full Text
Using 3D Computer Graphics Multimedia To Motivate Preservice Teachers' Learning of Geometry and Pedagogy	Tracy Goodson-Espy, Kathleen Lynch-Davis, Pamela Schram, Art Quickenton	Volume 19, #2 Summer 2010	Full Text
Writing for Professional Publication: Three Road Signs for Writing Success	Thomas J. Buttery	Volume 19, #2 Summer 2010	Full Text
A Focus on Upper Elementary Teacher Preparation: Developmentally Appropriate Practice and Standards Shaping Our Programs	Christine Finnan	Volume 19, #1 Winter 2009 – 2010	Full Text
Beginning To Think Critically About Culturally Responsive Pedagogy In Practice: An Elementary Education Book Study In Student Teaching	Charles J. Eick, Theresa M. McCormick	Volume 19, #1 Winter 2009 – 2010	Full Text
Examining Teachers' Perceived Barriers Associated with Inclusion	Wendy W. Fuchs	Volume 19, #1 Winter 2009 – 2010	Full Text
Implementation of Technology in an Elementary Mathematics Lesson: The Experiences of Pre-Service Teachers at One University	Julie Herron	Volume 19, #1 Winter 2009 – 2010	Full Text
Preparing Preservice Teachers for Diversity: The Power of Multicultural Narratives	Rui Kang, Charles W. Hyatt	Volume 19, #1 Winter 2009 – 2010	Full Text
Pre-Service Bilingual Teachers and Their Invisible Scars: Implications for Preparation Programs	Matilde A. Sarmiento-Arribalzagaga, Luz A. Murillo	Volume 19, #1 Winter 2009 – 2010	Full Text
Providing Early Childhood Teachers With Opportunities To Understand Diversity And The Achievement Gap	Darrell Meece, Kimberly O'Kelley Wingate	Volume 19, #1 Winter 2009 – 2010	Full Text
Strategies for Successful Early Field Experiences in a Teacher Education Program	Greeta G. Freeman	Volume 19, #1 Winter 2009 – 2010	Full Text
Writing for Professional Publication: An Organizational Paradigm	Thomas J. Buttery	Volume 19, #1 Winter 2009 – 2010	Full Text
Alumni Mentoring of Beginning Teachers	Shelley B. Wepner, Laurence Krute, Susan Jacobs	Volume 18, #2 Summer 2009	Full Text
Bringing Civic Engagement to the Head of the Class	Terry Silver, Chip Harris	Volume 18, #2 Summer 2009	Full Text
Comparing Teacher and Administrator Perspectives on Multiple Dimensions of Teacher Professionalism	Mercedes Tichenor, John Tichenor	Volume 18, #2 Summer 2009	Full Text
Do Individual Learner Variables Contribute to Differences in Mathematics Performance	Melanie L. Shores, Tommy G. Smith, Sasha L. Jarrell	Volume 18, #2 Summer 2009	Full Text

Article Title	Author(s)	Volume/Season	Article Link
Do They Have the Right Dispositions? Teacher Education in the New Conceptual Age	Linda Karges-Bone, Marie Griffin	Volume 18, #2 Summer 2009	Full Text
Improving Learning Through Performance Social Studies Methods Course for Preservice Elementary Teachers	Heather Leaman, Sara Lamb Kistler	Volume 18, #2 Summer 2009	Full Text
Making the Most of INTASC Standards	Ken Henson	Volume 18, #2 Summer 2009	Full Text
Short-term International Student Teaching Internships: Creating Successful Transformational Experiences	Marsha H. Lupi, Jacqueline J. Batey	Volume 18, #2 Summer 2009	Full Text
Supporting English Language Learners in the Elementary and Secondary Classrooms: How to Get Started	Glee Whitsett, Janie Hubbard	Volume 18, #2 Summer 2009	Full Text
Using Dispositions in the Teacher Admission Process	M. Mark Wasicsko, Paul Wirtz, Cynthia Resor	Volume 18, #2 Summer 2009	Full Text
A Study of Japanese Lesson Study With Third Grade Mathematics Teachers in a Small School District	Lynn Hart	Volume 18, #1 Winter 2008 – 2009	Full Text
Growing Your Own: Keys to Successful First-Year Teaching	Ruth Ference, Mary C. Clement, Cindy K. Smith	Volume 18, #1 Winter 2008 – 2009	Full Text
How Teacher Educators Can Address Our Nation's Financial Crisis	John Dowdell, Dwight McElfresh, John Sikula	Volume 18, #1 Winter 2008 – 2009	Full Text
Investigating Technologies in Teacher Education: Does PowerPoint Enhance Retention or Influence Attitudes?	Rebecca M. Giles, Paige V. Baggett	Volume 18, #1 Winter 2008 – 2009	Full Text
Millennial Expectations, Constructivist Theory, and Changes in a Teacher Preparation Course	Timothy L. Carter	Volume 18, #1 Winter 2008 – 2009	Full Text
The Principal's Role in Teacher Development	Patricia E. Holland	Volume 18, #1 Winter 2008 – 2009	Full Text
Understanding and Working With Attention Deficit Disorder Students	Thomas J. Buttery	Volume 18, #1 Winter 2008 – 2009	Full Text
Using the Reading Maturity Survey in Teacher Education Program Evaluation	Deb Theiss, Anita Philbrick, Georgia Jarman	Volume 18, #1 Winter 2008 – 2009	Full Text